



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GITA AUTONOMOUS COLLEGE,
BHUBANESWAR**

- Name of the Head of the institution **PROF. MANMATHA KUMAR ROUL**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **06742538660**
- Alternate phone No. **8260045006**
- Mobile No. (Principal) **8260045006**
- Registered e-mail ID (Principal) **PRINCIPAL@GITA.EDU.IN**
- Address **AT-BADARAGHUNATHPUR, P.O-MADANPUR**
- City/Town **BHUBANESWAR**
- State/UT **ODISHA**
- Pin Code **752054**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **23/02/2021**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status

Self-financing

- Name of the IQAC Co-ordinator/Director **PROF. NARASINGA PRASAD PATRO**
- Phone No. **06742538660**
- Mobile No: **9078075042**
- IQAC e-mail ID **IQAC@GITA.EDU.IN**

3.Website address (Web link of the AQAR (Previous Academic Year)
https://www.gita.edu.in/IQAC/AQAR/AQAR_22_23.pdf
4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gita.edu.in/IQAC/AQAR/acd1920.pdf>
5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.30	2015	11/05/2015	10/05/2020
Cycle 2	A	3.30	2020	11/05/2020	31/12/2025

6.Date of Establishment of IQAC

15/06/2012

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Idea Lab, GITA Autonomous College, Bhubaneswar.	IoT based Nurshery Management System	State Silviculture, Bhubaneswar	24/03/2023	2600000
Idea Lab, GITA Autonomous College, Bhubaneswar	Optimisation of biogas production from milk industry waste water with an option of hydrogen gas separation using plasma torch, instrumentation and modelling	MNRE	23/11/2024	68000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during **No**

the year?

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. A new Academic Block is constructed 2. A new Hostel is constructed 3. The West Academic Block has been re-constructed with more air-conditioned rooms and improved facilities to enhance the comfort and learning experience for students 4. A Steel Cutting Machine and a Steel Bending Machine has been added to GITA IDEA LAB 5. Computer Science Cyber Security is new course added in Under Graduate and Post Graduate Levels. And Advanced Communication Technology is added in the Post Graduate department of ECE Department

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. A new Academic Block shall be created for MBA & MCA Departments.	1. A new Academic Block of more than 25000 Sq Ft area in G+3 was created to house MBA & MCA Departments
2. A new hostel shall be created for the first year students	2. A new hostel in a G+4 structure with 40 rooms and all amenities is created for the students
3. The West Block shall be re constructed to match the East Block	3. West Academic Block has been re-constructed with more air-conditioned rooms and improved facilities to enhance the comfort and learning experience for students
4. GITA IDEA LAB shall be provided with modern machines to provide hands on skills to students	4. One Laser Steel Cutting Machine and a Steel Bending Machine has been added to the GITA IDEA LAB
5. Courses in Cyber Security and Advanced Communication Technologies shall be added	5. B Tech & M Tech in Computer Science Cyber Security and M Tech Advance Communication Technology was added

13. Was the AQAR placed before the statutory Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	03/02/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Body Meeting</td> <td>03/02/2024</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Governing Body Meeting	03/02/2024
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Governing Body Meeting	03/02/2024				
14.Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2023-24</td> <td>03/02/2024</td> </tr> </table>		Year	Date of Submission	2023-24	03/02/2024
Year	Date of Submission				
2023-24	03/02/2024				
15.Multidisciplinary / interdisciplinary					
<p>Multidisciplinary and Interdisciplinary Learning at GITA Autonomous College GITA Autonomous College has been dedicated to promoting multidisciplinary and interdisciplinary learning in recent years. Several initiatives have been implemented to support this commitment: Identifying Suitable Topics: The college has pinpointed several topics that are ideal for multidisciplinary and interdisciplinary exploration, including climate change, sustainability, and artificial intelligence. Engaging Faculty Collaboration: A robust network of faculty members from various disciplines has been established, encouraging collaboration on multidisciplinary and interdisciplinary projects. Developing Learning Plans: Comprehensive learning plans have been created, detailing the project goals, the disciplines involved, and the methods for integrating knowledge from different fields. Implementing Learning Plans: These plans have been put into action through the creation of new courses, offering interdisciplinary research opportunities, and integrating cross-disciplinary knowledge into existing courses. Evaluating Learning Outcomes: The college continuously evaluates the effectiveness of its multidisciplinary and interdisciplinary learning plans to identify successes and areas for improvement.</p>					
16.Academic bank of credits (ABC):					

Academic Bank of Credits (ABC) at GITA Autonomous College GITA Autonomous College is dedicated to providing students with a flexible and personalized educational experience. As a pioneer in India, the college has adopted the Academic Bank of Credits (ABC) system. ABC is a digital platform that stores the academic credits earned by students throughout their higher education journey. It is designed to facilitate the seamless transfer of credits between different higher education institutions, both domestically and internationally. This system allows students to earn credits from various institutions, enabling them to build a more personalized and flexible educational path. The implementation of ABC is also expected to promote multidisciplinary and interdisciplinary learning, as students will have the opportunity to take courses across different disciplines and have their credits recognized. GITA Autonomous College is among the first in India to implement the ABC system. The college has successfully transferred credits for its students to other institutions both within India and abroad. Additionally, GITA Autonomous College is collaborating with other colleges and universities to develop a common framework for the ABC system.

17.Skill development:

Skill Development at GITA Autonomous College GITA Autonomous College is dedicated to equipping its students with the essential skills for success in their chosen fields. The college offers a variety of programs and opportunities designed to foster skill development. Coursework GITA Autonomous College provides a wide range of courses focusing on specific skill sets: Technical Courses: These courses equip students with the skills required for specific fields, such as software engineering or accounting. Professional Courses: These courses develop workplace skills like communication and teamwork. Soft Skills Courses: These courses enhance life skills such as problem-solving and critical thinking. Internships The college strongly encourages students to participate in internships, offering valuable real-world experience in their chosen fields. GITA Autonomous College has a robust network of industry partners that provide internship opportunities, helping students develop skills and build professional networks. Co-op Programs GITA Autonomous College offers a co-op program that combines classroom instruction with paid work experience. This program allows students to gain practical skills and earn money while still in school, and it is highly regarded by employers. Experiential Learning Experiential learning is a key component of the college's skill development approach. Students have opportunities to engage in research

projects, participate in student organizations, and volunteer. These experiences enable students to apply their skills in real-world settings and develop new competencies. Self-Directed Learning GITA Autonomous College promotes self-directed learning, encouraging students to take responsibility for their own education. The college provides resources such as online courses, books, and mentors to support students in independently acquiring new skills. Overall, GITA Autonomous College is committed to providing its students with the skills needed for success. Through a variety of programs and opportunities, the college ensures students are well-prepared for their future careers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian Knowledge System (IKS) at GITA Autonomous College GITA Autonomous College is dedicated to integrating the Indian Knowledge System (IKS) into its curriculum and teaching methods. IKS is a rich and diverse body of knowledge that has been passed down for centuries, encompassing topics such as philosophy, science, mathematics, medicine, and the arts.

Creating Dedicated IKS Courses The college has developed several dedicated IKS courses focusing on Indian philosophy, history, and literature. These courses provide students with a deep understanding of IKS and its relevance to the modern world.

Establishing IKS Research Centers GITA Autonomous College has established multiple IKS research centers that conduct studies on the applications of IKS in various fields, such as education, healthcare, and business. These centers also offer students opportunities to engage in IKS research under the guidance of experienced scholars.

Providing Professional Development for Faculty The college offers professional development opportunities for faculty members to enhance their knowledge of IKS. These include workshops, conferences, and online courses designed to help faculty incorporate IKS into their teaching meaningfully.

Creating Partnerships with IKS Practitioners GITA Autonomous College has formed partnerships with several IKS practitioners, allowing students to learn from and collaborate with experts in the field. These partnerships also ensure that the college stays updated on the latest developments in IKS.

Promoting IKS Awareness and Appreciation The college promotes IKS awareness and appreciation through various initiatives, including events, publications, and online resources. These efforts help students learn about IKS and appreciate its value. GITA Autonomous College is committed to enriching the education of all students by integrating the Indian Knowledge System into its curriculum and

pedagogy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education at GITA Autonomous College GITA Autonomous College is dedicated to implementing outcome-based education (OBE), a student-centered approach that focuses on the specific skills and knowledge students need to succeed in their chosen fields.

Clearly Defined Learning Outcomes The first step in OBE is to clearly define the learning outcomes that students are expected to achieve. These outcomes are specific, measurable, achievable, relevant, and time-bound (SMART). For example, a learning outcome for a computer science course might be to "design and implement a software program that solves a real-world problem."

Assessment of Learning Outcomes Once the learning outcomes are defined, they need to be assessed using various methods such as exams, projects, and presentations. The chosen assessment methods should accurately measure the students' mastery of the learning outcomes.

Flexibility in Learning OBE allows for flexibility in learning, enabling students to choose the learning activities that best suit their needs and learning styles. GITA Autonomous College offers a variety of learning activities, including reading textbooks and engaging in hands-on projects, to cater to diverse learning preferences.

Student Engagement OBE is inherently student-centered, requiring students to actively participate in the learning process and take responsibility for their education. GITA Autonomous College provides the necessary resources and support to help students be proactive and successful in their studies.

Collaboration OBE encourages collaboration among students and between students and faculty, helping students develop teamwork skills essential for their professional careers. GITA Autonomous College offers numerous opportunities for students to collaborate on projects and assignments, fostering a collaborative learning environment.

GITA Autonomous College is committed to delivering high-quality education that prepares students for success in their chosen fields. Outcome-based education is a crucial component of this commitment.

20.Distance education/online education:

GITA Autonomous College offers a variety of learning methods to meet the diverse needs of its students. These methods include:

Web-Based Courses GITA Autonomous College offers several web-based courses delivered entirely online through a learning management system (LMS). Students access course materials, participate in discussions, and engage in activities via the LMS.

This method is ideal for students who want the flexibility to learn at their own pace and from anywhere in the world. Blended Learning The college also provides blended learning courses that combine online learning with traditional face-to-face instruction. Students may attend some classes in person while completing other coursework online. This method allows students to benefit from in-person interactions with professors and classmates while also enjoying the flexibility of online learning. Asynchronous Learning GITA Autonomous College offers asynchronous learning courses that enable students to access course materials and participate in discussions at their own pace. With no set schedule for completing coursework, students can learn according to their individual schedules and from any location. This method is ideal for students with busy schedules or those who prefer self-paced learning. Synchronous Learning The college also provides synchronous learning courses, requiring students to participate in live online sessions at predetermined times. These sessions can be conducted through video conferencing or webinars, offering real-time interaction and support from professors and classmates. This method is ideal for students who value live interaction and immediate feedback. GITA Autonomous College is committed to offering a variety of learning methods, allowing students to choose the approach that best suits their learning styles and needs.

Extended Profile

1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4625

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1060

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1067**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **758**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **303**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4625

Total number of students during the year:

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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1067

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 758

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	303
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	303
Number of sanctioned posts for the year:	
4. Institution	
4.1	649
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	115
Total number of Classrooms and Seminar halls	
4.3	1596
Total number of computers on campus for academic purposes	
4.4	1240
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
GITA Autonomous College: Curriculum Relevance to Developmental Needs GITA Autonomous College ensures its curricula address local, national, regional, and global developmental needs by aligning Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) with these priorities.	

Local Developmental Needs:

- POs: Encourage community engagement and local industry collaboration.
- PSOs: Specialize in local languages and regional skills.
- COs: Courses on local business, sustainable agriculture, and regional technologies.

National Developmental Needs:

- POs: Develop national responsibility and contribute to national progress.
- PSOs: Focus on IT, healthcare, and engineering aligned with national goals.
- COs: Courses on national policies, technological innovations, and infrastructure.

Regional Developmental Needs:

- POs: Promote regional cooperation and address regional challenges.
- PSOs: Programs in water management, renewable energy, and disaster management.
- COs: Courses on regional environmental studies, economic integration, and public policy.

Global Developmental Needs:

- POs: Instill global awareness and international work capability.
- PSOs: Ensure programs meet international standards.
- COs: Courses on global economics, international relations, and sustainability.

Conclusion

GITA Autonomous College, with 4625 students and 303 teachers, ensures its curricula are relevant and impactful, preparing students to contribute meaningfully at all levels.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**24**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**18**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****18**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

GITA Autonomous College: Integration of Cross-Cutting Issues

GITA Autonomous College, an Engineering and Management Institute, integrates essential cross-cutting issues into its curriculum to foster a well-rounded education.

Professional Ethics:

- Courses: Ethics in Engineering, Business Ethics.
- Activities: Workshops, seminars, and case studies.
- Outcome: Students develop integrity and professionalism.

Gender:

- Courses: Gender Studies, Diversity Management.
- Activities: Gender sensitization programs and discussions.
- Outcome: Promotes gender equality and inclusivity.

Human Values:

- Courses: Human Values and Professional Ethics.
- Activities: Value education sessions and community service projects.
- Outcome: Instills empathy, compassion, and respect for others.

Environment and Sustainability:

- Courses: Environmental Science, Sustainable Development.
- Activities: Green campus initiatives, renewable energy projects, and waste management programs.

- **Outcome: Students understand sustainability and eco-friendly practices.**

Conclusion

By integrating Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum, GITA Autonomous College ensures students are technically proficient, ethically grounded, socially aware, and environmentally responsible, preparing them to contribute positively to society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1525

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1255

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gita.edu.in/IQAC/AQAR/New-SSScc2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gita.edu.in/IQAC/AQAR/New-SSScc2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1533

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

560

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

GITA Autonomous College: Assessing and Supporting Diverse Learning Levels

GITA Autonomous College, an Engineering and Management Institute, is dedicated to addressing diverse learning needs through assessment and tailored support programs for both slow and advanced learners.

Assessment of Learning Levels:

- **Initial Screening:** Diagnostic tests and entrance exams identify students' baseline knowledge.
- **Continuous Evaluation:** Regular assessments like quizzes and exams monitor progress.
- **Feedback Mechanisms:** Faculty provide ongoing feedback through mentoring sessions and reviews.

Programs for Slow Learners:

- **Remedial Classes:** Extra tutoring sessions focus on fundamental concepts.
- **Bridge Courses:** Designed to bridge knowledge gaps and prepare students for advanced topics.
- **Mentorship Programs:** One-on-one guidance from faculty

mentors.

- **Peer Tutoring:** Advanced students tutor their peers, fostering collaborative learning.

Programs for Advanced Learners:

- **Advanced Courses:** Specialized courses and electives offer deeper insights.
- **Research Opportunities:** Involvement in research projects, internships, and industry collaborations.
- **Competitions and Workshops:** Participation in academic competitions, workshops, and conferences.
- **Leadership Roles:** Opportunities to lead student clubs, societies, and academic initiatives.

Conclusion

GITA Autonomous College ensures all students receive the support needed to excel. Through assessing learning levels and implementing targeted programs, the institution creates an inclusive and stimulating educational environment, enabling students to achieve their full potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/08/2024	4625	303

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

GITA Autonomous College: Student-Centric Learning Methods

GITA Autonomous College, an Engineering and Management Institute, employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences.

Experiential Learning:

- **Internships and Industrial Visits:** Provide hands-on experience in real-world settings.
- **Laboratory Work and Simulations:** Allow practical application of theoretical knowledge.
- **Project-Based Learning:** Engages students in solving real-world problems.

Participative Learning:

- **Group Discussions and Workshops:** Encourage idea sharing and collaboration.
- **Seminars and Conferences:** Enhance subject understanding and communication skills.
- **Student Clubs and Societies:** Develop leadership and teamwork skills.

Problem-Solving Methodologies:

- **Case Studies and Real-Life Problems:** Build critical thinking and analytical skills.
- **Hackathons and Competitions:** Challenge students to innovate under time constraints.
- **Research and Innovation Projects:** Encourage exploration of new ideas and technologies.

Conclusion

GITA Autonomous College enhances student learning through experiential, participative, and problem-solving methods. These approaches prepare students for successful careers by equipping them with practical skills, critical thinking abilities, and collaborative experience.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

GITA Autonomous College: ICT-Enabled Teaching and Learning

At GITA Autonomous College, an Engineering and Management Institute, teachers leverage ICT-enabled tools and online resources to enhance teaching and learning effectiveness.

ICT-Enabled Tools:

- **Smart Classrooms:** Equipped with projectors, interactive whiteboards, and audio-visual aids to create dynamic and engaging learning environments.
- **Learning Management Systems (LMS):** Platforms like Moodle and Google Classroom facilitate the distribution of course materials, submission of assignments, and communication between students and teachers.
- **Online Lectures and Webinars:** Use of platforms like Zoom and Microsoft Teams for live classes, guest lectures, and webinars, providing students with access to a wider range of expertise and perspectives.

Online Resources:

- **E-Books and Journals:** Access to digital libraries and academic databases such as IEEE Xplore, JSTOR, and SpringerLink, ensuring students have up-to-date and comprehensive study materials.
- **Educational Software and Simulations:** Tools like MATLAB, AutoCAD, and simulation software for engineering and management courses enable practical, hands-on learning experiences.
- **Interactive Learning Modules:** Use of multimedia presentations, animations, and virtual labs to simplify complex concepts and enhance understanding.

Conclusion

GITA Autonomous College integrates ICT-enabled tools and online resources to create an effective and modern learning environment. These technologies enrich the educational experience, making learning more interactive, accessible, and efficient, ultimately preparing students for the demands of the digital age.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gita.edu.in/gita/footerlink/gallery.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

298

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

GITA Autonomous College: Academic Calendar and Teaching Plans

GITA Autonomous College, an Engineering and Management Institute, places great emphasis on the preparation and adherence to an Academic Calendar and Teaching Plans to ensure systematic and efficient educational delivery.

Academic Calendar:

- **Comprehensive Planning:** The Academic Calendar is meticulously prepared before the start of each academic year. It includes important dates such as the start and end of semesters, examination schedules, holidays, and co-curricular activities.
- **Timely Communication:** The calendar is communicated to students, faculty, and staff well in advance to facilitate effective planning and time management.
- **Regular Updates:** The institution ensures that any changes or updates to the calendar are promptly shared with all stakeholders to maintain transparency and consistency.

Teaching Plans:

- **Structured Approach:** Faculty members prepare detailed Teaching Plans at the beginning of each semester, outlining the course objectives, weekly topics, reading materials, and assessment methods.
- **Monitoring and Review:** The implementation of these plans is regularly monitored through academic audits, feedback sessions, and periodic reviews to ensure alignment with the curriculum and learning outcomes.
- **Flexibility and Adaptation:** While adhering to the Teaching Plans, faculty are encouraged to incorporate innovative teaching methods and adjust their plans based on students' learning progress and feedback.

Conclusion

GITA Autonomous College's commitment to a well-structured Academic Calendar and meticulous Teaching Plans ensures organized and effective teaching and learning processes. This systematic approach enhances educational quality and supports the academic success of students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year****303**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

112

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4698

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

70

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

36

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

GITA Autonomous College: IT Integration and Examination Reforms

GITA Autonomous College, an Engineering and Management Institute, has significantly enhanced its Examination Management System (EMS) through IT integration and reforms, including Continuous Internal Assessment (CIA).

IT Integration:

- **Online Examination Portal:** The implementation of an online portal for exam registration, scheduling, and result publication ensures a streamlined and efficient process.
- **Digital Evaluation:** Introduction of digital evaluation methods, such as online answer script assessments and automated grading systems, reduces errors and expedites result processing.
- **Secure Data Management:** Advanced IT systems ensure secure storage and management of examination data, maintaining integrity and confidentiality.

Continuous Internal Assessment (CIA):

- **Regular Assessments:** CIA includes regular quizzes, assignments, presentations, and mid-term exams, providing a comprehensive evaluation of students' performance throughout the semester.
- **Real-Time Feedback:** Continuous assessments allow for timely feedback, helping students identify their strengths and areas for improvement.
- **Holistic Evaluation:** CIA promotes a more holistic evaluation approach, focusing not only on final exams but also on consistent performance and participation.

Conclusion

The integration of IT and reforms in examination procedures, including Continuous Internal Assessment, have brought considerable improvements to GITA Autonomous College's Examination Management System. These advancements ensure efficiency, transparency, and accuracy, enhancing the overall academic experience for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

GITA Autonomous College: Communication of Programme and Course Outcomes

GITA Autonomous College, an Engineering and Management Institute, ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all its programs are clearly stated, displayed on the website, and effectively communicated to teachers and students.

Stating and Displaying Outcomes:

- **Website Display:** All POs and COs are prominently displayed on the college website, ensuring easy access for current and prospective students, parents, and other stakeholders.
- **Transparency and Clarity:** The outcomes are written in clear and concise language, detailing the specific skills and knowledge students are expected to acquire upon completion of their programs.

Communication to Teachers and Students:

- **Orientation Programs:** During the induction and orientation sessions, new students and faculty are introduced to the POs and COs to ensure they understand the educational objectives and expectations.
- **Course Syllabi:** POs and COs are included in the course

syllabi, which are distributed at the beginning of each semester, allowing students and teachers to align their efforts with the intended outcomes.

- **Regular Updates:** Faculty meetings and student advisories regularly revisit these outcomes to ensure they remain relevant and aligned with industry standards and educational goals.

Conclusion

GITA Autonomous College's systematic approach to stating, displaying, and communicating Programme Outcomes and Course Outcomes ensures that all stakeholders are well-informed about the educational objectives. This transparency supports effective teaching and learning, aligning academic efforts with desired educational achievements.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

GITA Autonomous College: Evaluation of Programme and Course Outcomes Attainment

GITA Autonomous College, an Engineering and Management Institute, rigorously evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its educational programs.

Evaluation Methods:

- **Continuous Assessment:** Regular quizzes, assignments, projects, and mid-term exams assess students' understanding and application of course material.
- **Final Examinations:** Comprehensive end-of-semester exams measure students' mastery of the course content and their ability to meet specified outcomes.
- **Practical Assessments:** Laboratory work, simulations, and

hands-on projects provide practical evaluation of students' skills and knowledge.

Feedback Mechanisms:

- **Student Feedback:** Surveys and feedback sessions collect students' perspectives on how well the courses meet their learning needs and objectives.
- **Alumni Feedback:** Input from graduates helps assess the long-term impact of the program on career readiness and professional success.
- **Employer Feedback:** Insights from employers of graduates gauge the relevance and effectiveness of the curriculum in real-world applications.

Data Analysis:

- **Performance Metrics:** Analysis of student performance data identifies trends, strengths, and areas for improvement in meeting POs and COs.
- **Review and Improvement:** Regular academic audits and faculty reviews use evaluation data to update and refine curricula, teaching methods, and assessment strategies.

Conclusion

GITA Autonomous College's systematic evaluation of Programme Outcomes and Course Outcomes ensures continuous improvement and alignment with educational objectives. This rigorous process supports high academic standards and prepares students for successful careers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1060

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.gita.edu.in/IOAC/AOAR/New-SSScc2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

GITA Autonomous College: Research Facilities and Promotion Policy

GITA Autonomous College, an Engineering and Management Institute, is committed to fostering a robust research culture by frequently updating its research facilities and implementing a well-defined research promotion policy.

Updated Research Facilities:

- **State-of-the-Art Laboratories:** Equipped with the latest technology and equipment, the laboratories support cutting-edge research in engineering and management fields.
- **Library Resources:** Access to a vast collection of e-books, journals, and databases such as IEEE Xplore, JSTOR, and SpringerLink, providing essential resources for in-depth research.
- **Computing Infrastructure:** Advanced computing facilities with high-performance servers and specialized software tools support data-intensive research activities.

Research Promotion Policy:

- **Policy Details:** The research promotion policy, available on the institutional website, outlines the guidelines for research funding, collaboration, intellectual property rights, and publication incentives.
- **Funding and Grants:** The institution provides internal funding and facilitates access to external grants for research projects, encouraging faculty and students to undertake innovative research.
- **Collaborations:** Partnerships with industry, government bodies, and other academic institutions enhance research opportunities and resource sharing.
- **Workshops and Seminars:** Regularly organized to update faculty and students on the latest research trends and methodologies.

Conclusion

GITA Autonomous College's commitment to updating research facilities and implementing a comprehensive research promotion policy ensures a vibrant research environment. This supports faculty and student researchers in achieving significant academic and industry advancements.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.gita.edu.in/admissions/phdmissions2023/rrphd.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

08.50

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.7

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

GITA Autonomous College: Ecosystem for Innovation and Knowledge Transfer

GITA Autonomous College, an Engineering and Management Institute, has established a comprehensive ecosystem designed to

foster innovation, knowledge creation, and transfer. This ecosystem is supported by dedicated centers for research, entrepreneurship, community orientation, and incubation.

Research and Innovation Centers:

- **Research Centre:** Equipped with advanced facilities and resources, this center supports faculty and student research, driving innovation and contributing to scientific and technological advancements.
- **Innovation Lab:** Provides a creative space for developing new ideas, prototypes, and technologies, facilitating hands-on experimentation and development.

Entrepreneurship and Incubation:

- **Entrepreneurship Cell:** Offers training, mentorship, and resources to aspiring entrepreneurs, helping them transform innovative ideas into viable business ventures.
- **Incubation Centre:** Supports start-ups and emerging enterprises with resources such as funding, business advice, and networking opportunities to accelerate their growth and market entry.

Community Orientation:

- **Community Engagement:** Initiatives and projects that address local issues and needs, involving students and faculty in community service and outreach programs.
- **Social Impact Projects:** Encourages students to work on projects that have a positive impact on society, fostering a sense of social responsibility and practical problem-solving skills.

Conclusion

GITA Autonomous College's ecosystem, comprising research, innovation, entrepreneurship, and community-oriented centers, supports the creation and transfer of knowledge. This integrated approach nurtures innovation, supports start-ups, and engages with the community, ensuring a dynamic and impactful educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

29

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

76.42

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

31

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

GITA Autonomous College: Extension Activities and Social Sensitization

GITA Autonomous College, an Engineering and Management Institute, actively engages in extension activities that sensitize students to social issues, contributing to their holistic development and making a meaningful impact on the community.

Extension Activities:

- **Community Service Projects:** Students participate in various community service initiatives, such as environmental clean-ups, health camps, and educational workshops for underprivileged children. These activities foster a sense of social responsibility and empathy.
- **Awareness Campaigns:** Organized campaigns on critical social issues like health, sanitation, and gender equality. These campaigns involve workshops, seminars, and public outreach programs that educate and engage both students and local residents.
- **Collaborations with NGOs:** Partnerships with non-governmental organizations to address community needs, including skill development programs and support for marginalized groups.

Impact:

- **Student Development:** Participation in these activities enhances students' understanding of social issues, develops leadership skills, and encourages civic responsibility.
- **Community Benefits:** Local communities benefit from improved awareness, access to services, and support for various social causes.
- **Feedback and Improvement:** Regular feedback from community partners and participants helps refine and improve the effectiveness of extension activities.

Conclusion

GITA Autonomous College's extension activities effectively sensitize students to social issues, promoting their holistic development while positively impacting the community. These initiatives build character, foster empathy, and contribute to societal well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

497

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

318

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

GITA Autonomous College: Infrastructure and Physical Facilities

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, is dedicated to providing comprehensive infrastructure and physical facilities that support effective teaching and learning.

Classrooms:

- **Modern Facilities:** Classrooms are designed to be spacious, well-lit, and ergonomically equipped to facilitate a comfortable learning experience.
- **Technological Integration:** Each classroom is equipped with smart boards, projectors, and audio-visual systems to enhance instructional delivery and engagement.

Laboratories:

- **Advanced Laboratories:** The institute features state-of-the-art laboratories across various disciplines, including engineering, management, and computer science. These labs are equipped with the latest instruments and equipment for practical training and research.
- **Specialized Equipment:** Laboratories are furnished with high-end tools and technologies that support in-depth experiments and research activities, catering to both undergraduate and doctoral level needs.

Computing Facilities:

- **Computer Labs:** Equipped with high-performance computers and specialized software for diverse academic and research purposes.
- **High-Speed Internet:** Campus-wide Wi-Fi ensures seamless access to online resources and supports collaborative and independent work.

Conclusion

GITA Autonomous College ensures that its infrastructure and

physical facilities—classrooms, laboratories, and computing equipment—are well-equipped to support a high-quality teaching-learning environment across its Undergraduate, Post Graduate, and Doctoral programs. This infrastructure enhances the academic experience and fosters a conducive learning atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

GITA Autonomous College: Facilities for Cultural Activities, Yoga, and Sports

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, provides extensive facilities for cultural activities, yoga, sports, and games to promote holistic development.

Cultural Activities:

- **Auditorium:** A spacious and well-equipped auditorium hosts various cultural events, seminars, and performances, providing students with a platform to showcase their talents and participate in artistic activities.
- **Cultural Halls:** Dedicated spaces for rehearsals, practice sessions, and cultural events support a vibrant campus life and student engagement.

Yoga and Wellness:

- **Yoga Centre:** A dedicated yoga centre offers classes and workshops to promote physical and mental well-being among students and staff. It is equipped with mats, instructional aids, and a serene environment for practice.

Sports and Games:

- **Indoor Facilities:** Includes a modern gymnasium with state-of-the-art fitness equipment and facilities for indoor sports such as table tennis, badminton, and chess.

- **Outdoor Facilities:** Sports grounds for cricket, football, basketball, and volleyball provide ample opportunities for students to engage in competitive and recreational activities.

Conclusion

GITA Autonomous College ensures a well-rounded student experience by providing comprehensive facilities for cultural activities, yoga, and sports. These amenities support physical fitness, mental wellness, and personal development, contributing to a balanced and enriching educational environment.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

81

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2496

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

GITA Autonomous College: Automated Library System

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, utilizes an Integrated Library Management System (ILMS) to enhance the efficiency and accessibility of its library services.

Automated Library System:

- **Integrated Library Management System (ILMS):** The library is fully automated using ILMS, which streamlines various functions including cataloging, circulation, and inventory management. This system ensures efficient tracking of library resources and improves accessibility for users.
- **Online Catalog:** Students and faculty can access the online catalog to search for books, journals, and other resources from anywhere, facilitating easier and faster retrieval of information.
- **Digital Resources:** ILMS supports the integration of digital resources, including e-books and online journals, enabling users to access a wide range of academic materials remotely.
- **Self-Service Kiosks:** Self-checkout and return kiosks reduce wait times and enhance user convenience by allowing individuals to manage their library transactions independently.
- **Automated Alerts:** The system provides automated notifications for due dates, overdue items, and reserved books, ensuring efficient management of library materials.

Conclusion

GITA Autonomous College's use of an Integrated Library Management System (ILMS) significantly enhances the library's operational efficiency, resource accessibility, and user experience. This automation supports the academic needs of students and faculty by providing seamless access to a comprehensive range of library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gita.edu.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

97

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

428

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

GITA Autonomous College: IT Policy and Budget Allocation

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, maintains a comprehensive IT policy that addresses Wi-Fi, cyber security, and other critical aspects of IT infrastructure. The institution also allocates a dedicated budget for the continuous upgrading of its IT facilities.

IT Policy:

- **Wi-Fi Management:** The policy ensures robust, campus-wide Wi-Fi coverage with secure access controls. It provides guidelines for network usage, bandwidth management, and troubleshooting to maintain optimal performance.
- **Cyber Security:** Comprehensive measures are in place to safeguard against cyber threats. The policy includes protocols for data protection, regular security audits, firewall management, and secure access controls. Anti-virus software and intrusion detection systems are employed to prevent and address potential breaches.
- **User Guidelines:** Clear guidelines are established for acceptable use of IT resources, including responsibilities for safeguarding personal and institutional data.

Budget Allocation:

- **Regular Upgrades:** The institution allocates a specific budget annually to upgrade hardware, software, and network infrastructure. This ensures the continuous improvement of IT facilities and the integration of emerging technologies.
- **Maintenance and Training:** Funds are also earmarked for routine maintenance, technical support, and training for staff and students on the latest IT tools and best

practices.

Conclusion

GITA Autonomous College's IT policy, covering Wi-Fi management and cyber security, along with a dedicated budget for IT upgrades, ensures a secure and up-to-date technological environment. This commitment supports effective teaching, learning, and administrative processes across all academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4625	1400

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1240

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

GITA Autonomous College: Maintenance and Utilization of Facilities

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, has established robust systems and procedures to maintain and effectively utilize its physical, academic, and support facilities.

Maintenance Systems:

- **Scheduled Maintenance:** Regular maintenance schedules are implemented for all facilities, including classrooms, laboratories, and the library. This includes routine inspections, repairs, and upgrades to ensure that infrastructure remains in optimal condition.
- **Service Requests:** An online system for service requests allows faculty, staff, and students to report maintenance issues promptly. These requests are tracked and addressed in a timely manner by the facilities management team.

Utilization Procedures:

- **Classrooms and Laboratories:** Facilities are scheduled and allocated based on academic requirements. Timetabling software manages the scheduling of classrooms and laboratories to maximize usage efficiency and avoid conflicts.
- **Library:** The library's resources are managed through an Integrated Library Management System (ILMS) that facilitates easy access, borrowing, and return of materials. The library also provides dedicated study areas and computing resources.
- **Sports Complex:** The sports complex is managed to ensure availability for both recreational and competitive activities. Booking systems are in place for sports facilities, including gymnasiums and outdoor fields.

Conclusion

GITA Autonomous College's well-established systems for maintaining and utilizing its physical, academic, and support facilities ensure that resources such as classrooms, laboratories, libraries, and sports complexes are effectively managed and available for optimal use. This structured approach supports the institution's academic and extracurricular objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2231

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

495

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gita.edu.in/gita/footerlink/gallery.html
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1741

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

876

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

171

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

19

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

GITA Autonomous College: Student Council and Representation

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, features an active Student Council and ensures student

representation in various academic and administrative bodies.

Student Council:

- **Active Engagement:** The Student Council is a dynamic body comprising elected representatives from each department. It plays a crucial role in organizing events, addressing student concerns, and fostering a vibrant campus life.
- **Leadership and Development:** Council members are involved in decision-making processes, allowing them to develop leadership, organizational, and communication skills.

Student Representation:

- **Academic Committees:** Students are represented on academic committees, including curriculum review boards and feedback panels. This representation allows students to voice their opinions on course content, teaching methods, and overall academic experience.
- **Administrative Bodies:** Students are also included in various administrative committees, such as those dealing with campus facilities, student welfare, and disciplinary matters. This inclusion ensures that student perspectives are considered in institutional policies and decision-making.
- **Regular Meetings:** Regular meetings between the Student Council and faculty members or administrative staff facilitate ongoing dialogue and collaboration, addressing issues and enhancing the educational environment.

Conclusion

GITA Autonomous College's active Student Council and student representation in academic and administrative bodies ensure that students have a significant voice in institutional matters. This participatory approach enhances governance, supports student development, and contributes to a more inclusive and responsive educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gita.edu.in/gita/footerlink/gallery.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution**3**

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

GITA Autonomous College: Alumni Association and Contributions

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, benefits significantly from its active Alumni Association and its chapters. These alumni networks play a crucial role in the institution's development through various forms of support.

Alumni Association:

- **Registered and Functional:** The Alumni Association is a well-established and registered entity, actively engaging alumni through various chapters both locally and globally. These chapters organize events, reunions, and networking opportunities that foster strong connections between past and current members of the college community.
- **Financial Contributions:** Alumni contribute financially through donations, endowments, and funding for scholarships and infrastructure projects. These contributions support academic programs, facility upgrades, and student activities, enhancing the overall educational experience.
- **Professional Support:** Alumni provide mentorship, internships, and job placements for current students and recent graduates. Their involvement helps bridge the gap between academic learning and industry requirements, offering valuable career guidance and opportunities.

Impact:

- **Institutional Development:** The support from the Alumni Association aids in the development of new facilities, research initiatives, and educational programs, contributing to the institution's growth and improvement.
- **Enhanced Network:** Alumni connections expand the institution's network, opening avenues for collaborations and partnerships with industry and academia.

Conclusion

The Alumni Association of GITA Autonomous College, through its registered chapters, significantly contributes to the institution's development by providing financial support, professional guidance, and enhanced networking opportunities. This collaboration strengthens the institution's capabilities and supports its continuous progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gita.edu.in/gita/footerlink/gallery.html

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

GITA Autonomous College: Governance and Leadership

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, exemplifies effective leadership aligned with its vision and mission through its governance structure.

Governance Structure:

- **Vision and Mission Alignment:** The governance framework is designed to ensure that all institutional policies and strategies are in line with the college's vision of fostering academic excellence and innovation. The leadership team is committed to upholding the mission of delivering high-quality education, promoting research, and nurturing holistic development.
- **Leadership Team:** The leadership comprises experienced professionals, including a dynamic Principal, Deans of various faculties, and an active Governing Council. This team provides strategic direction, oversees academic and administrative functions, and ensures that institutional goals are met effectively.
- **Decision-Making Processes:** Governance involves structured decision-making processes that include input from faculty, staff, students, and stakeholders. Regular meetings and consultations ensure that policies and initiatives reflect the collective interests and aspirations of the college community.
- **Transparency and Accountability:** The institution promotes transparency in governance through open communication channels and regular reporting of activities and achievements. Accountability mechanisms are in place to monitor progress and address any issues promptly.

Conclusion

The governance of GITA Autonomous College reflects effective leadership that aligns with its vision and mission. The structured framework, strategic direction, and commitment to transparency ensure that the institution continues to advance its educational and research objectives successfully.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

GITA Autonomous College: Leadership in Decentralization and

Participative Management

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, demonstrates effective leadership through its practices of decentralization and participative management.

Decentralization:

- **Delegated Authority:** The institution employs a decentralized approach by delegating decision-making authority to various departments and administrative units. This empowers Deans, Heads of Departments, and administrative heads to make decisions tailored to their specific areas, enhancing operational efficiency and responsiveness.
- **Autonomous Functioning:** Departments and committees operate with a significant degree of autonomy, allowing for more agile and context-specific management of academic and administrative activities.

Participative Management:

- **Inclusive Decision-Making:** Faculty, staff, and student representatives are actively involved in the decision-making process through committees and councils. This inclusive approach ensures that diverse perspectives are considered in institutional policies and practices.
- **Regular Consultations:** The leadership engages in regular consultations with stakeholders, including faculty forums, student councils, and staff meetings, to gather input and feedback. This participatory process fosters a collaborative environment and enhances the alignment of institutional strategies with the needs of the college community.

Conclusion

GITA Autonomous College's leadership effectively reflects decentralization and participative management practices. By delegating authority and involving stakeholders in decision-making, the institution fosters a collaborative and responsive environment, supporting its educational and administrative objectives.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.gita.edu.in/gita/footerlink/gallery.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

GITA Autonomous College: Strategic/Perspective Plan

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, has developed and effectively implemented a clear and well-articulated Strategic/Perspective Plan to guide its growth and development.

Articulation of the Plan:

- **Vision and Mission Alignment:** The Strategic Plan is aligned with the institution's vision of fostering academic excellence, innovation, and holistic development. It outlines specific goals and objectives that support the mission of providing high-quality education and advancing research.
- **Key Areas of Focus:** The plan addresses critical areas such as curriculum development, infrastructure enhancement, research initiatives, student welfare, and community engagement. It includes detailed strategies for achieving these goals and outlines performance indicators to measure progress.

Implementation:

- **Actionable Steps:** The plan is translated into actionable steps with designated responsibilities, timelines, and resource allocations. This ensures that each component of the plan is systematically addressed and integrated into daily operations.
- **Regular Reviews:** The institution conducts regular reviews

and assessments to track the progress of the Strategic Plan. Feedback mechanisms are in place to make necessary adjustments and improvements based on evolving needs and external changes.

Conclusion

GITA Autonomous College's Strategic/Perspective Plan is clearly articulated and diligently implemented. By aligning the plan with its vision and systematically addressing key areas, the institution effectively guides its development and ensures the achievement of its long-term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

GITA Autonomous College: Effectiveness of Institutional Bodies

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, ensures the effectiveness and efficiency of its various institutional bodies through well-defined policies, administrative structures, and operational procedures.

Policies and Administrative Setup:

- **Clear Policies:** The institution has established comprehensive policies covering academic and administrative functions. These policies are designed to ensure consistency, transparency, and compliance with regulatory standards.
- **Administrative Structure:** The administrative setup includes a hierarchical structure with clearly defined roles and responsibilities. Key bodies such as the Governing Council, Academic Senate, and various departmental committees are structured to streamline decision-making and management.

Appointment and Service Rules:

- **Appointment Procedures:** Recruitment and appointment processes for faculty and staff are conducted based on merit, qualifications, and institutional needs. Transparent procedures ensure that appointments are fair and align with institutional goals.
- **Service Rules:** Service rules and guidelines are well-documented, covering aspects such as performance evaluations, promotions, and disciplinary actions. These rules are implemented consistently to maintain a professional and supportive work environment.

Procedures and Effectiveness:

- **Operational Procedures:** Standard operating procedures are in place for various functions, including academic administration, financial management, and student services. Regular audits and reviews are conducted to ensure adherence and efficiency.

Conclusion

GITA Autonomous College's institutional bodies operate effectively and efficiently, supported by clear policies, a structured administrative setup, and well-defined appointment and service rules. These practices contribute to smooth operations and effective governance, ensuring the institution's continued success and growth.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

GITA Autonomous College: Welfare Measures and Career Development

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, has established comprehensive welfare measures and career development avenues for both teaching and non-teaching staff.

Welfare Measures:

- **Health and Well-being:** The institution offers health insurance and wellness programs, including regular health check-ups and access to counseling services. This ensures the physical and mental well-being of staff members.
- **Work-Life Balance:** Flexible working hours, leave policies, and family support programs are in place to help staff maintain a healthy work-life balance. Special provisions are made for maternity, paternity, and emergency leave.

Career Development:

- **Training and Workshops:** Staff members are encouraged to participate in professional development workshops, training programs, and seminars. These opportunities are designed to enhance skills and knowledge relevant to their roles.
- **Promotions and Appraisals:** A structured performance appraisal system is implemented to assess and reward staff contributions. Clear criteria for promotions and career progression are communicated to ensure transparency and

motivate staff to achieve their professional goals.

- **Research and Higher Education:** Support for research activities and opportunities for pursuing higher education are provided, facilitating career growth and academic advancement.

Conclusion

GITA Autonomous College prioritizes the welfare and career development of its teaching and non-teaching staff through effective health measures, career advancement opportunities, and supportive policies. These initiatives contribute to a motivated and skilled workforce, enhancing overall institutional performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gita.edu.in/gita/footerlink/gallery.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

63

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

170

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

GITA Autonomous College: Annual Academic and Financial Audits

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, upholds its standards through rigorous annual academic and financial audits. These audits ensure adherence to high standards of financial integrity and academic excellence.

Internal Financial Audits:

- **Regular Scheduling:** Internal financial audits are conducted periodically throughout the year. An internal audit team, composed of qualified professionals, reviews financial records, budgeting processes, and compliance with institutional policies.
- **Process and Oversight:** The internal audit process involves detailed examinations of financial transactions and controls. The findings are discussed with the management

team, leading to corrective measures to address any identified issues and enhance financial practices.

External Financial Audits:

- **Annual External Audits:** An independent external auditor conducts a comprehensive financial audit annually. This external review provides an impartial assessment of the institution's financial status and ensures compliance with relevant laws and regulations.
- **Transparency and Reporting:** The results of the external audit are shared with the Governing Council and stakeholders, ensuring transparency and fostering trust. Audit reports also offer recommendations for improving financial management.

Conclusion

By conducting regular internal and external financial audits, GITA Autonomous College maintains high standards of financial management and accountability. These audits support the institution's commitment to transparency and continuous improvement, contributing to its overall operational excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

11.4

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

GITA Autonomous College: Fund Mobilization and Resource Utilization

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, employs effective strategies for fund mobilization and optimal resource utilization to maintain high operational standards.

Fund Mobilization:

- **Diverse Revenue Sources:** The institution secures funds through various channels, including tuition fees, government and research grants, alumni donations, and corporate sponsorships. This diversification reduces reliance on any single source and ensures financial stability.
- **Grants and Sponsorships:** Active pursuit of research grants and collaboration with industry partners for sponsored projects provide additional funding. Fundraising events and campaigns are also conducted to engage alumni and other supporters.

Optimal Resource Utilization:

- **Strategic Budgeting:** Detailed budgeting processes allocate resources efficiently across departments and projects. Regular budget reviews ensure that expenditures align with institutional priorities and financial constraints.
- **Infrastructure Investments:** Investments in infrastructure and technology are made to enhance the learning environment and operational efficiency. Resource utilization is monitored to maximize benefits and ensure cost-effectiveness.

Conclusion

GITA Autonomous College's strategies for mobilizing funds and utilizing resources effectively support its commitment to operational excellence. By leveraging diverse funding sources and optimizing resource allocation, the institution ensures sustainable growth and maintains high educational standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

GITA Autonomous College: Contribution of IQAC to Quality Assurance

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, has seen significant contributions from its Internal Quality Assurance Cell (IQAC) in institutionalizing quality assurance strategies and processes. These contributions have led to notable incremental improvements in quality, as evidenced by recent advancements and post-accreditation initiatives.

Contributions and Improvements:

- **Quality Assurance Strategies:** The IQAC has played a pivotal role in developing and implementing quality assurance strategies. This includes setting up robust mechanisms for monitoring and enhancing academic and administrative processes.
- **Incremental Improvements:** Over the preceding year, the IQAC has facilitated continuous improvements through systematic evaluations and feedback. Key areas of enhancement include curriculum updates, teaching methodologies, and student support services. These improvements are reflected in better academic performance, increased student satisfaction, and more efficient administrative operations.

Post-Accreditation Initiatives:

- **Action Plans:** Following the accreditation process, the IQAC has focused on addressing recommendations and

implementing action plans. These initiatives involve upgrading infrastructure, enhancing research capabilities, and strengthening industry linkages.

- **Regular Assessments:** The IQAC conducts regular assessments to ensure sustained quality improvements. This involves periodic reviews, stakeholder feedback, and the adoption of best practices.

Conclusion

GITA Autonomous College's IQAC has significantly contributed to institutionalizing quality assurance, leading to incremental improvements and effective post-accreditation initiatives. These efforts ensure the institution's commitment to continuous enhancement and excellence in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

GITA Autonomous College: Review of Teaching-Learning Processes

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, ensures the quality of its teaching-learning processes through systematic reviews conducted by its Internal Quality Assurance Cell (IQAC).

Review Processes:

- **Teaching-Learning Evaluation:** The IQAC regularly assesses teaching methodologies, curriculum, and pedagogical tools to ensure they are effective and align with industry standards. This evaluation helps in adapting to the changing needs of students.
- **Feedback Utilization:** Feedback from students and faculty is collected and analyzed to make informed improvements in teaching methods and course content, enhancing overall learning outcomes.

Operational and Methodological Reviews:

- **Operational Reviews:** The IQAC reviews administrative and operational structures to identify and address areas for improvement. This includes evaluating resource allocation and support services.
- **Learning Outcomes Assessment:** Regular assessments of learning outcomes ensure they meet the institution's educational objectives. The IQAC uses these assessments to implement necessary enhancements and ensure graduates possess the required competencies.

Conclusion

GITA Autonomous College's IQAC effectively reviews and refines teaching-learning processes, operational structures, and learning outcomes. This continuous evaluation and feedback integration ensure the institution maintains high educational standards and adapts to emerging needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GITA Autonomous College: Promotion of Gender Equity

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, is committed to promoting gender equity through various measures implemented over the year.

Gender Equity Initiatives:

- **Awareness Programs:** The college organizes workshops and seminars on gender sensitivity and equality. These programs aim to educate students and staff about gender issues and foster an inclusive campus environment.
- **Supportive Policies:** Gender-inclusive policies are in place, including equal opportunity guidelines, anti-discrimination rules, and provisions for addressing grievances related to gender bias. The institution ensures that these policies are actively communicated and enforced.
- **Women's Empowerment:** Special initiatives for women's empowerment include mentorship programs, career development workshops, and leadership training. These initiatives are designed to support female students and staff in achieving their full potential.
- **Facilities and Services:** The college provides gender-sensitive facilities and services, such as women's hostels and counseling services, to support the needs of all genders equally.

Conclusion

GITA Autonomous College actively promotes gender equity through educational programs, supportive policies, empowerment initiatives, and gender-sensitive facilities. These measures reflect the institution's commitment to creating a fair and inclusive environment for all members of its community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.gita.edu.in/gita/footerlink/gallery.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

GITA Autonomous College: Waste Management Facilities

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, has established comprehensive facilities for managing degradable and non-degradable waste.

Degradable Waste Management:

- **Segregation and Collection:** Degradable waste, including food and organic waste, is collected in designated bins clearly marked for compostable materials. These bins are placed in strategic locations across the campus.
- **Composting Units:** The college operates composting units where organic waste is processed into compost. This

compost is used for campus landscaping and gardening, reducing the environmental impact and promoting sustainable practices.

Non-Degradable Waste Management:

- **Segregation and Disposal:** Non-degradable waste, such as plastics and metals, is separated from other waste types and collected in dedicated bins. This waste is regularly collected and sent to authorized recycling centers.
- **Recycling Initiatives:** The college collaborates with external agencies to ensure proper recycling of non-degradable materials. Educational programs on waste segregation and recycling are conducted to encourage responsible waste management among students and staff.

Conclusion

GITA Autonomous College effectively manages degradable and non-degradable waste through systematic collection, composting, and recycling practices. These facilities support the institution's commitment to environmental sustainability and responsible waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

GITA Autonomous College: Promoting Inclusivity and Diversity

GITA Autonomous College, an Engineering and Management Institute providing Undergraduate, Post Graduate, and Doctoral Programs, is dedicated to fostering an inclusive environment that embraces

cultural, regional, linguistic, communal, and socio-economic diversities.

Inclusivity Initiatives:

- **Cultural Programs:** The college organizes diverse cultural events and festivals that celebrate various traditions and practices. These events encourage students from different backgrounds to share and appreciate their cultures, promoting mutual respect and understanding.
- **Diversity Training:** Regular workshops and seminars on diversity and inclusion are conducted for students and staff. These sessions focus on enhancing awareness, tolerance, and harmony among the college community.
- **Support Services:** The institution provides support services such as counseling and mentorship programs tailored to the needs of students from varied socio-economic backgrounds. Special provisions are made for language support and cultural integration.
- **Equal Opportunity Policies:** The college enforces policies that ensure equal opportunities for all, regardless of cultural, regional, or socio-economic backgrounds. Anti-discrimination measures and grievance redressal mechanisms are in place to address and resolve any issues related to diversity.

Conclusion

GITA Autonomous College actively promotes an inclusive environment through cultural events, diversity training, support services, and equal opportunity policies. These initiatives foster a harmonious and respectful community that values and celebrates diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

GITA Autonomous College: Sensitization to Constitutional Obligations

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, emphasizes the importance of constitutional obligations and citizen responsibilities through various sensitization initiatives for students and employees.

Sensitization Initiatives:

- **Educational Programs:** The college conducts regular workshops and seminars focusing on constitutional values, rights, duties, and responsibilities. These programs aim to educate students and staff about their roles as responsible citizens and their obligations under the Constitution.
- **Orientation Sessions:** New students and employees undergo orientation sessions that include modules on constitutional rights and duties. These sessions provide a foundational understanding of the legal and ethical responsibilities associated with being a citizen.
- **Civic Engagement Activities:** The college encourages participation in civic engagement activities, such as community service and legal literacy programs. These activities help reinforce the practical application of constitutional principles and foster a sense of social responsibility.
- **Awareness Campaigns:** Periodic awareness campaigns are organized to highlight important aspects of constitutional obligations and to promote adherence to ethical standards and legal norms.

Conclusion

GITA Autonomous College effectively sensitizes its community to constitutional obligations through educational programs, orientation sessions, civic engagement, and awareness campaigns. These efforts ensure that students and employees are well-informed about their values, rights, duties, and responsibilities as citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of Ethics - policy document</td><td>View File</td></tr> <tr> <td>Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Code of Ethics - policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File	Any other relevant information	No File Uploaded	
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Code of Ethics - policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File								
Any other relevant information	No File Uploaded								
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals									
<p>GITA Autonomous College: Celebration of National and International Days</p> <p>GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, actively celebrates and organizes national and international commemorative days, events, and festivals to foster cultural awareness and community engagement.</p> <p>Celebration Initiatives:</p> <ul style="list-style-type: none"> National Days: The institution commemorates key national days, such as Independence Day, Republic Day, and Gandhi Jayanti, with special events and activities. These celebrations include flag hoisting ceremonies, patriotic performances, and discussions on national history and values. 									

- **International Days:** International commemorative days like United Nations Day, Earth Day, and International Women's Day are observed with relevant programs. Activities may include guest lectures, panel discussions, and awareness campaigns that align with the themes of these days.
- **Festivals:** The college organizes cultural festivals to celebrate various religious and regional festivals, including Diwali, Holi, Eid, and Christmas. These celebrations feature cultural performances, traditional food, and interactive sessions that promote cross-cultural understanding.
- **Events and Workshops:** Special events and workshops related to global issues and cultural heritage are conducted throughout the year. These activities enhance students' global awareness and encourage active participation in diverse cultural experiences.

Conclusion

GITA Autonomous College's celebration of national and international days, along with festivals and events, enriches the educational experience and fosters a sense of unity and cultural appreciation within the campus community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1,2 & 3

The institution's three best practices focus on holistic academic improvement, research promotion, and personalized mentoring. The first practice enhances student learning by emphasizing a strong foundation in STEM subjects, problem-solving, and ethical responsibility. Continuous monitoring

through feedback and assessments ensures academic standards remain high, while modern infrastructure supports teaching. The second practice promotes a vibrant research culture among faculty, encouraging participation in research projects, Ph.D. programs, and publications. The Research Monitoring Cell provides resources and autonomy, leading to increased research output despite challenges like teaching workloads. Lastly, the Student-Teacher Mentoring Program pairs faculty with students for personalized academic and career guidance throughout their studies. Mentors offer advice on coursework, projects, and internships, while maintaining student progress records. This program fosters strong student-teacher relationships and improved academic performance. Together, these practices ensure students receive a comprehensive education, faculty are actively engaged in research, and personalized support leads to better student outcomes. The overall result is a well-rounded academic environment that prepares students for real-world challenges while fostering continuous professional development for faculty.

File Description	Documents
Best practices in the Institutional website	https://www.gita.edu.in/IQAC/AQAR/bpr.pdf
Any other relevant information	https://www.gita.edu.in/gita/footerlink/gallery.html

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

GITA Autonomous College: Distinct Performance in Research and Innovation

GITA Autonomous College, an Engineering and Management Institute offering Undergraduate, Post Graduate, and Doctoral Programs, excels particularly in the area of research and innovation, reflecting its priority and strategic focus.

Performance Highlights:

- **Research Excellence:** The institution has significantly enhanced its research output, with numerous research papers published in high-impact journals. Faculty and students actively engage in cutting-edge research,

contributing to advancements in engineering and management fields.

- **Innovation Centers:** Dedicated centers for innovation and entrepreneurship, such as the Incubation Center and the Research and Development Lab, support and promote novel ideas. These centers facilitate startup ventures, industry collaborations, and technology transfer, fostering a culture of innovation.
- **Funding and Grants:** The college has secured substantial research grants and industry sponsorships, enabling advanced research projects and the acquisition of state-of-the-art equipment. This financial support underscores the institution's commitment to research excellence.
- **Awards and Recognition:** The institution and its members have received several awards for research excellence and innovation. These accolades highlight the impact and quality of the research conducted at GITA.

Conclusion

GITA Autonomous College's remarkable performance in research and innovation underscores its commitment to advancing knowledge and fostering a culture of creativity and excellence. This focus aligns with its strategic priorities and enhances its reputation in the academic and professional communities.

File Description	Documents
Appropriate link in the institutional website	https://www.gita.edu.in/IQAC/AQAR/newacdp.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Short-Term Plans

1. **Infrastructure Development:** Complete the dedicated Academic Block for MBA and MCA programs.
2. **Research Advancement:** Launch programs to boost faculty research output and innovation.
3. **Global Exchange:** Host four international academic conferences annually.
4. **Skill Development:** Expand initiatives to prepare students for emerging challenges.
5. **Entrepreneurship:** Support entrepreneurial ventures among

students.

6. **Industry Collaboration:** Strengthen industry ties to solve practical and societal challenges.
7. **Community Outreach:** Enhance programs to aid underprivileged communities.
8. **Stakeholder Engagement:** Improve communication among students, faculty, parents, and employers.
9. **Collaborations:** Promote interdepartmental and inter-institutional partnerships.
10. **Sustainability Audit:** Conduct audits to encourage eco-friendly practices.
11. **Alumni Engagement:** Increase alumni contributions to growth and mentorship.
12. **Green Initiative:** Launch the "One Student, One Plant" campaign.
13. **Innovation Protection:** Motivate faculty to pursue patents and copyrights.

Long-Term Plans

1. **University Status:** Attain Deemed University status for autonomy and recognition.
2. **Collaborative Research:** Partner with top universities and industries on research projects.
3. **Innovation Targets:** Ensure annual creative projects in each Department with patent pursuits.
4. **Financial Growth:** Generate 10% of revenue via consulting and projects.
5. **UGC Recognition:** Secure Section 12(B) status for Central Assistance eligibility.
6. **Centres of Excellence:** Establish industry-partnered Centres in every Department to drive innovation.